

Department/Agency: State Universities and Colleges (SUCs)/Pangasinan State University

MANDATE

The Pangasinan State University will serve as an instrument towards the holistic development of the natural and manpower resources of Region I, particularly of the Province of Pangasinan. The University will provide better service in professional and technical training in the arts, sciences, humanities, and technology and in the conduct of scientific research and technological studies. The University shall provide advanced instruction in the arts, agricultural and natural sciences as well as in technological and professional fields.

VISION

To become an ASEAN Premier State University in 2025.

MISSION

The Pangasinan State University, through instruction, research, extension and production, commits to develop highly principled, morally upright, innovative and globally competent individuals capable of meeting the needs of industry, public service and civil society.

FUNCTION

The University has four-pronged function aimed to provide tertiary level instruction and graduate studies, conduct research in various fields and disciplines, render extension services and community outreach and perform and implement production tasks and production related activities.

STRATEGIC GOALS

- SG 1: Excellent Student Learning and Development
- SG 2: Strong Research Culture and Technology Transfer
- SG 3: Good Governance
- SG 4: Sustainable Social Responsiveness
- SG 5: Responsive to Globalization and Diversity
- SG 6: Customer focus

PSU BUDGETARY THRUSTS

The budgetary thrusts of the University are drawn from the broader summary of the Institutional Strategies indicated in the Five-Year Strategic Plan of the University. In turn, the institutional strategies are generally clustered corresponding to the Organizational Outcomes (Major Final Outputs) which form the bases in reporting the final accounts of the University's accomplishments.

Below the list of the PSU budgetary thrusts is a separate list of the Institutional Strategies per Organizational Outcome, and the respective Key Result Areas correspondingly subordinate to each Strategy. The list is provided as reference in support of and further clarification on the substance of the budget thrusts.

Accordingly, the budgetary thrusts of the University are as follows:

SG 1: Excellent Student Learning and Development

- 1) Lead in Higher Education Excellence for Global Competitiveness and Recognition
 - a) Pursue Institutional accreditation
 - b) Strengthen accreditation of academic programs
 - c) Center of Excellence
 - d) Certificate of Program Compliance (COPC)
 - 100% curricular programs shall have been granted COPC
- 2) Provision of Student Scholarships, Financial Assistance and Free Tuition Fee
 - Increased number of grantees/recipients of scholarships
 - Increased number of grantees/recipients of financial assistance
 - 100% of enrolled students are recipients of Free Tuition Program (RA 10931)
(Provision of comprehensive scholarship programs for the financially challenged but intellectually able students and implement a monitoring scheme to track status (benefits, stipends, completion on time, etc.) of scholars and student financial assistance grantees)
- 3) Library Integrated System
 - All campus libraries with Library Integrated System
- 4) International Affairs
 - Establish 10 international linkages

SG 2: Strong Research Culture and Technology Transfer

- 1) 138 Researches to be completed/conducted
- 2) 11 GAD related researches completed/conducted
- 3) 75 Citations in articles published by other researchers in refereed international or CHED-Accredited journal
- 4) Eleven (8) technologies produced and applied for the intellectual property rights (IPR)
- 5) Research Outputs Presented in International Conferences
 - 73 research outputs (International)
 - 24 research outputs (national)
- 6) Research outputs Published
 - 41% research outputs published in international, national and CHED-Accredited journals

SG 3: Good Governance

- 1) Approval of the Revised Citizens Charter
- 2) Conduct of Mid-Year and Year-end Performance Review
- 3) Pursue/Maintain Philippine Quality Award (Malcolm Baldrige)
- 4) Maintain and Pursue Investor in People (IiP) Gold Award
- 5) Improve Compliance to requirements of regulatory bodies
- 6) Harmonize Key Programs with International Standards through the conduct of local and international benchmarking activities and forging networks in support to the University's internationalization initiatives
- 7) Improve compliance to requirements of regulatory bodies (CHED, DBM, NEDA, House of Senate, House of Representatives, CSC, etc.)
- 8) Enhance and upgrade infrastructure and facilities.

SG 4: Sustainable Social Responsiveness

- 1) Services to the Community
 - 1,700 trainees served weighted by the length of training
 - 74 extension skills trainings conducted
 - 80% of faculty members involved in skills training program.
 - 19 matured technologies packaged and disseminated

SG 5: Responsive to Globalization and Diversity

- 1) Step up internationalization initiatives (increase international HEI partners, strengthen academic and cultural exchanges, strengthen research collaboration and partnerships, membership to international academic networks, etc.)
- 2) Conduct of international symposium/conventions with international partners on various fields within the education sectors responsive to the demands of the ASEAN integration
- 3) Encourage foreign students to enroll through the Open University Systems (PSU-OUS) and other distance learning platforms of the University

SG 6: Customer focus

- 1) Enhance and upgrade infrastructure facilities.
- 2) Functional operations of the Campus and University-level Grievance Committee
- 3) Full implementation of the revised Citizen's Charter
- 4) Periodic conduct of the Customer Satisfaction Survey
- 5) Regular monitoring and evaluation of all conducted programs, projects and activities and service delivery operations of the different campuses/units of the University
- 6) Conduct of President's Hour with the students, faculty members, staff and other University stakeholders.