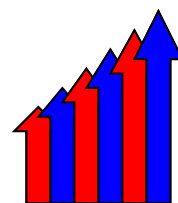




Republic of the Philippines  
**PANGASINAN STATE UNIVERSITY**  
**EXPANDED TERTIARY EDUCATION EQUIVALENCY AND**  
**ACCREDITATION PROGRAM (ETEEAP)**  
Lingayen, Pangasinan



**EVALUATION INSTRUMENT FOR THE  
BACHELOR OF SECONDARY EDUCATION**

Name : \_\_\_\_\_  
Age : \_\_\_\_\_  
Citizenship : \_\_\_\_\_  
Years of Education -Related Work Experience : \_\_\_\_\_

Criteria		Earned Points
<b>1. Educational Qualifications</b>	<b>(20pts)</b>	_____
High School Graduate	(10)	
Vocational	(11-14)	
Technical	(15-17)	
Education Undergraduate	(18-20)	
Non-Education Degree Holder	(20)	
<b>2. Work Experience</b>	<b>(30pts)</b>	_____
Entry points with at least 5 years	(15 pts + 1 pt/year)	
School/Learning Center Administrator	(5)	
Training Supervisor	(3)	
Trainer/Lecturer/Preacher	(2)	
Sunday School Tutor	(1)	
Day Care Tutor	(1)	
<b>3. Professional Achievement</b>	<b>(50pts)</b>	
<b>3.1 Production</b>	<b>(30pts)</b>	_____
<b>3.1.1 Invention/Innovation</b>	<b>(15pts)</b>	
<b>3.1.1.1 Inventions</b>		_____
No patent	(5)	_____
Patented	(6)	_____
<b>Acceptability</b>		
Local Market	(7)	_____
National Market	(8)	_____
International	(9)	_____
<b>3.1.1.2 Innovations</b>		
No patent	(2)	_____
Patented	(1)	_____
<b>Acceptability</b>		
Local Market	(4)	_____
National Market	(5)	_____
International	(6)	_____
<b>3.1.2 Publications</b>	<b>(15pts)</b>	
(Note: Points are to be divided among authors)		
<b>3.1.2.1 Journals</b>		_____
Local Circulation	(2)	_____
National w/ ISBN	(3)	_____
International w/ copyright	(1)	_____
<b>3.1.2.2 Training Modules</b>		
Local Circulation	(3)	_____
National w/ ISBN	(4)	_____
International w/ copyright	(5)	_____

3.1.2.3 Books/Workbooks/Laboratory Manuals			
Local Circulation	(5)	_____	
National w/ ISBN	(6)	_____	
International w/ copyright	(7)	_____	
<b>3.2 Extension Services</b>	<b>(30pts)</b>	_____	_____
(Note: Must be relevant to the area of specialization)			
3.2.1 Consultancies	<b>(15pts)</b>	_____	
Local (in Company, industry or factory)	(5)	_____	
National (outside one's school or organization)	(10)	_____	
International (clients are of Multi- national origin or consultancy done abroad)	(15)	_____	
3.2.2 Lecturer/Speaker/Resource Person	<b>(10pts)</b>	_____	
Local Level	(6)	_____	
National Level	(8)	_____	
International Level	(10)	_____	
3.2.3 Community Services	<b>(5pts)</b>	_____	
Trainer/Coordinator/Organizer	(3)	_____	
Barangay/Municipal Official	(4)	_____	
Project Director/ Project Manager	(5)	_____	
<b>4. Professional Development</b>	<b>(25 pts)</b>	_____	_____
(Note: Points will be awarded per level of certificate)			
4.1 Coordination of a Training Program	<b>(10 pts)</b>	_____	
Local Level	(6)	_____	
National Level	(8)	_____	
International Level	(10)	_____	
4.2 Participation in a Seminar/Workshop	<b>(5 pts)</b>	_____	
Local Level	(3)	_____	
National Level	(4)	_____	
International Level	(5)	_____	
4.3 Membership in Prof. Organization	<b>(5 pts)</b>	_____	
Local Level	(3)	_____	
National Level	(4)	_____	
International Level	(5)	_____	
4.4 Scholarships	<b>(5 pts)</b>	_____	
Local, non competitive	(2.5)	_____	
Local, competitive	(3)	_____	
National, non competitive	(3.5)	_____	
National, competitive	(4)	_____	
International, non competitive	(4.5)	_____	
International, competitive	(5)	_____	
<b>5. Others</b>	<b>(15 pts)</b>	_____	_____
5.1 Recognition/Awards	<b>(10pts)</b>	_____	
Local Level	(6)	_____	
National Level	(8)	_____	
5.2 Eligibilities	<b>(5pts)</b>	_____	
CS Sub-Prof	(3)	_____	
CS Prof	(4)	_____	
PRC Licensure Exam	(5)	_____	

**TOTAL POINTS**

**100 Points**

**1. Equivalencies for Education**

Score	Minimum Requirements for Residency/ Supplementary Course
95-100	3 units
91-94	6 units
85-90	9 units
80-84	12 units
75-79	15 units
70-74	18 units
65-69	21 units
60-64	24 units
Below 60	Advise to enroll in the Regular Program

**Note:** Priorities for supplementary courses or training programs will be identified after matching the documents and course content of the program being applied for accreditation and recommended by the Panel of Assessors.

- For evaluation/accreditation purposes, the latest CHED –noted/approved curricula for BSED and BEd shall be used as bases.
- The following professional subjects shall serve as options in selecting the supplemental courses needed by an ETEEAP student. Those marked with an asterisk are the most preferred.

For BSEd	For BEEd
Educational Psychology	Educational Psychology
Foundations of Education 1*	Foundations of Education 1*
Foundations of Education 2*	Foundations of Education 2*
Principles and Methods of Teaching*	Principles and Methods of Teaching*
Educational Measurement and Evaluation*	Educational Measurement and Evaluation*
Prep. And Utilization of Instr'l Materials*	Prep. And Utilization of Instr'l Materials*
Teaching Strategies for the Major Fields*	Teaching Strategies for the Major Fields*
Guidance and Counseling with SPED*	Guidance and Counseling with SPED*
School Administration and Supervision*	School Administration and Supervision
Observation and Participation*	Observation and Participation*
Introduction to Educational Research	Introduction to Educational Research
Professional Ethics	Professional Ethics
Student Teaching*	Student Teaching*
Teaching Strategies 3*	Teaching Strategies 2*

**Subjects to be Enrolled:**

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Panel of Assessor**

**Signature**

- |                                  |       |
|----------------------------------|-------|
| 1. <u>President</u> _____        | _____ |
| 2. <u>VPAA</u> _____             | _____ |
| 3. <u>Director ETEEAP</u> _____  | _____ |
| 4. <u>CED</u> _____              | _____ |
| 5. <u>Faculty Expert</u> _____   | _____ |
| 6. <u>Industry Partner</u> _____ | _____ |
| 7. <u>Registrar</u> _____        | _____ |