

**QUARTERLY PHYSICAL REPORT OF OPERATION**  
As of December 31, 2023

Department : State Universities and Colleges (SUCs)  
 Agency/Entity : Pangasinan State University  
 Operating Unit : < not applicable >  
 Organization Code (UACS) : 08 013 0000000

| Particulars  | UACS CODE        | Physical Target (Budget Year) |                  |               |                       |                       | Physical Accomplishment (Budget Year) |                       |                |                      |                      | Variance as of December 31, 2023 | Remarks  |
|--|------------------|-------------------------------|------------------|---------------|-----------------------|-----------------------|---------------------------------------|-----------------------|----------------|----------------------|----------------------|----------------------------------|--|
|  |                  | 1st Quarter                   | 2nd Quarter      | 3rd Quarter   | 4th Quarter           | Total                 | 1st Quarter                           | 2nd Quarter           | 3rd Quarter    | 4th Quarter          | Total                |                                  |  |
| 1  | 2                | 3                             | 4                | 5             | 6                     | 7                     | 8                                     | 9                     | 10             | 11                   | 12                   | 13                               | 14   |
| HIGHER EDUCATION PROGRAM   | 3101000000000000 |                               |                  |               |                       |                       |                                       |                       |                |                      |                      |                                  |  |
| CO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |                  |                               |                  |               |                       |                       |                                       |                       |                |                      |                      |                                  |  |
| Outcome Indicators   |                  |                               |                  |               |                       |                       |                                       |                       |                |                      |                      |                                  |  |
| 1. Percentage of first-time licensure exam takers that pass the licensure exams  |                  | 58%<br>(174/300)              | 57%<br>(137/238) | 62% (137/218) | 63%<br>(126/200)      | 60% (574/956)         | 71.03%<br>103/145                     | 79.15%<br>(1238/1564) | 71.60% (58/81) | 60.98%<br>(161/264)  | 75.95%<br>1560/2054  | -2.02%                           | The target passing percentage in the licensure examination is 63 percent which was not met (60.98). This target was based on different criteria such as admission, learning modality, curricula, and resources among others. The initially BCR-approved criteria for admission include the GPA of the incoming students, the examination per board program aside from the College Admission Test (CAT), and the face-to-face interview. The takers of the examination are the graduates who were affected by the modular/online teaching modalities due to the COVID-19 pandemic. During this period, it was only the CAT that was used as the criterion to admit students to the university. Moreover, the dominant modality experienced by these graduates is online which may have affected their learning. Also, feedback from students includes poor internet connection, and mental health stresses due to online learning. Several interventions were done by the university such as a catch-up plan, in-house reviews, and provision of load for internet data to better serve our students. However, their learning experiences were claimed to be better during face-to-face classes. The non-met target could be attributed to these interrelated and interconnected factors. |
| 2. Percentage of graduates (2 years prior) that are employed   |                  |                               |                  |               | 56.05%<br>(3382/6033) | 56.05%<br>(3382/6033) |                                       |                       |                | 57.03%<br>(763/1338) | 57.03%<br>(763/1338) | 0.98%                            | The university deployed various strategies to assist students seek employment. Some of these include University-wide Job Fair, Employability Seminars and creation of Online Career Portal.  |
| Output Indicators  |                  |                               |                  |               |                       |                       |                                       |                       |                |                      |                      |                                  |  |

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| Particulars   | UACS CODE        | Physical Target (Budget Year) |             |                         |             |                         | Physical Accomplishment (Budget Year) |             |                         |              |                         | Variance as of December 31, 2023 | Remarks  |
|---|------------------|-------------------------------|-------------|-------------------------|-------------|-------------------------|---------------------------------------|-------------|-------------------------|--------------|-------------------------|----------------------------------|--|
|   |                  | 1st Quarter                   | 2nd Quarter | 3rd Quarter             | 4th Quarter | Total                   | 1st Quarter                           | 2nd Quarter | 3rd Quarter             | 4th Quarter  | Total                   |                                  |  |
| 1   | 2                | 3                             | 4           | 5                       | 6           | 7                       | 8                                     | 9           | 10                      | 11           | 12                      | 13                               | 14   |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs  |                  |                               |             | 63.46%<br>(19309/30425) |             | 63.46%<br>(19309/30425) |                                       |             | 64.09%<br>(18471/28818) |              | 64.09%<br>(18471/28818) | 0.63%                            |  |
| 2. Percentage of undergraduate programs with accreditation  |                  |                               |             |                         | 96% (55/57) | 96% (55/57)             |                                       |             |                         | 100% (64/64) | 100% (64/64)            | 4%                               | The accomplishment of the targets can be attributed to the thorough conduct of Local Accreditation activities which encompasses various key components, to wit: Consultation Meetings with AACCCUP-recognized accreditors; series of consultations with local counterparts; initiatives to provide training on the application for AACCCUP Level III and Level IV Accreditation; Meetings with the University President to revisit accreditation results which indicate top-level commitment and leadership engagement; Post-Accreditation Conferences; and table discussions with Campus Executive Directors and Program Deans and Heads to relay accreditation results once released by the AACCCUP and discuss action plans for prompt preparation. |
| <b>ADVANCED EDUCATION PROGRAM</b><br>OO: Higher education research improved to promote economic productivity and innovation<br>Outcome Indicator                  | 3201000000000000 |                               |             |                         |             |                         |                                       |             |                         |              |                         |                                  |  |
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  |                  |                               |             | 9% (10/111)             |             | 9% (10/111)             |                                       |             | 9.02% (11/122)          |              | 9.02% (11/122)          | 0.02%                            |  |
| a. pursuing advanced research degree programs (Ph D ) or  |                  |                               |             |                         |             |                         |                                       |             |                         |              |                         |                                  |  |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or |                  |                               |             |                         |             | N/A                     |                                       |             |                         |              |                         |                                  |  |
| c. producing technologies for   |                  |                               |             |                         |             | N/A                     |                                       |             |                         |              |                         |                                  |  |

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|  |                  | 1st Quarter                   | 2nd Quarter | 3rd Quarter    | 4th Quarter | Total          | 1st Quarter                           | 2nd Quarter | 3rd Quarter      | 4th Quarter  | Total            |                                  |  |
| 1  | 2                | 3                             | 4           | 5              | 6           | 7              | 8                                     | 9           | 10               | 11           | 12               | 13                               | 14   |
| commercialization or livelihood improvement or   |                  |                               |             |                |             |                |                                       |             |                  |              |                  |                                  |  |
| d. whose research work resulted in an extension program  |                  |                               |             |                |             | N/A            |                                       |             |                  |              |                  |                                  |  |
| Output Indicators  |                  |                               |             |                |             |                |                                       |             | 100% (1125/1125) |              | 100% (1125/1125) |                                  |  |
| 1. Percentage of graduate students enrolled in research degree programs                                  |                  |                               |             | 21% (273/1302) |             | 21% (273/1302) |                                       |             |                  |              |                  |                                  |  |
| 2. Percentage of accredited graduate programs  |                  |                               |             |                | 75% (3/4)   | 75% (3/4)      |                                       |             |                  | 83.33% (5/6) | 83.33% (5/6)     | 8.33%                            | The accomplishment of the targets can be attributed to the thorough conduct of Local Accreditation activities, which encompass various key components, to wit: Series of consultations with local counterparts; and Post-Accreditation Conferences.  |
| RESEARCH PROGRAM   | 3202000000000000 |                               |             |                |             |                |                                       |             |                  |              |                  |                                  |  |
| OO: Higher education research improved to promote economic productivity and innovation                   |                  |                               |             |                |             |                |                                       |             |                  |              |                  |                                  |  |
| Outcome Indicator  |                  |                               |             |                |             |                |                                       |             |                  |              |                  |                                  |  |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries |                  | 1                             | 1           | 3              | 6           | 11             | 12                                    | 0           | 0                | 0            | 12               | -6                               | Due to the lengthy examination process for utility model applications, the patenting procedure takes time as patent offices have thoroughly assess whether the invention is new, non-obvious, or useful. The extended timeline is often a result of the meticulous examination and the need for detailed reviews during the application process. |
| Output Indicators  |                  |                               |             |                |             |                |                                       |             |                  |              |                  |                                  |  |
| 1. Number of research outputs completed within the year  |                  | 5                             | 15          | 50             | 65          | 135            | 16                                    | 19          | 18               | 105          | 158              | 40                               | The achievement of exceeding the target for Completed Research Outputs is credited to the dedication of faculty members and researchers who were committed to complete their researches before the end of the year   |

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|  |                  | 1st Quarter                   | 2nd Quarter | 3rd Quarter  | 4th Quarter  | Total        | 1st Quarter                           | 2nd Quarter    | 3rd Quarter    | 4th Quarter     | Total           |                                  |   |
| 1  | 2                | 3                             | 4           | 5            | 6            | 7            | 8                                     | 9              | 10             | 11              | 12              | 13                               | 14  |
| 2. Percentage of research outputs published  |                  | 1% (1/108)                    | 4% (4/108)  | 15% (16/108) | 22% (24/108) | 42% (45/108) | 1.48% (2/135)                         | 8.14% (11/135) | 8.89% (12/135) | 16.30% (22/135) | 34.81% (47/135) | -5.7%                            | The target of published research outputs in internationally-refereed journals fell short primarily due to the limited research completion opportunities and challenges in securing necessary fundings. Likewise, publication in international journals may take around months before publication.   |
| in internationally-refereed or CHED recognized journal within the year                         |                  |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| TECHNICAL ADVISORY EXTENSION PROGRAM   | 3301000000000000 |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| OO : Community engagement increased  |                  |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| Outcome Indicator  |                  |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| 1. Number of active partnerships with  |                  |                               |             | 20           | 29           | 49           |                                       |                | 100            | 52              | 152             | 23                               | The success in surpassing the target can be attributed to the clear and focused extension agenda set by our extension coordinators and faculty members who diligently pursued extension programs which are not only relevant but also contributed significantly to their respective fields.   |
| LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities |                  |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| Output Indicators  |                  |                               |             |              |              |              |                                       |                |                |                 |                 |                                  |   |
| 1. Number of trainees weighted by the length of training                                       |                  | 600                           | 1000        | 2200         | 2996         | 6796         | 331                                   | 3149           | 2282           | 2578.75         | 8340.75         | -417.25                          | The negative figures connote unmet target for the fourth quarter only since most of the trainings were conducted half day. However, looking at the full year target, this indicator is met.   |
| 2. Number of extension programs organized and supported consistent with the SUC's              |                  |                               |             | 30           | 47           | 77           |                                       |                | 129            | 58              | 169             | 11                               | The accomplishment in surpassing the target extension programs organized can be credited to the extension agenda set by our extension coordinators and faculty members who pursued extension programs which are not only relevant but also contributed remarkably to their respective fields as stipulated in the SUC'S mandated and priority programs. |

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| 1   | 2         | 3                             | 4                   | 5                   | 6                   | 7                   | 8                                     | 9                   | 10                  | 11                  | 12                  | 13                               | 14  |
| mandated and priority programs  |           |                               |                     |                     |                     |                     |                                       |                     |                     |                     |                     |                                  |   |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance |           | 100%<br>(600/600)             | 100%<br>(1000/1000) | 100%<br>(2200/2200) | 100%<br>(2996/2996) | 100%<br>(6796/6796) | 100%<br>331/331                       | 100%<br>(3149/3149) | 100%<br>(1961/1961) | 100%<br>(2440/2440) | 100%<br>(7681/7681) |                                  | All target beneficiaries have rated the training course/s as satisfactory or higher in terms of quality and relevance, indicating that each training has been highly effective in meeting the needs of the participants. This is a significant achievement as it demonstrates that the trainings have been successful in achieving their set goals. It is also a testament to the hard work and dedication of the training staff who have clearly designed and delivered training programs that are of highest standards. |
| training course/s as satisfactory or higher in terms of quality and relevance   |           |                               |                     |                     |                     |                     |                                       |                     |                     |                     |                     |                                  |   |

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