

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 31, 2026

Department : State Universities and Colleges (SUCs)
Agency/Entity : Pangasinan State University
Operating Unit : < not applicable >
Organization Code (UACS) : 08 013 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of March 31, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	310100000000000												
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam takers that pass the licensure exams		65.02% (976/1,501)	65.06% (54/83)	64.38% (47/73)	65.07% (475/730)	65.02% (1,552/2,387)	76.67% (184/240)				76.67% (184/240)	11.64%	In the first quarter of 2026, the institution achieved a 76.67% passing rate among first-time licensure exam takers, surpassing the set target of 65.02%, and reflecting a performance margin of +11.64 percentage points. This outcome demonstrates that the target is not only met but that is was surpassed by a substantial margin which validates the effectiveness of instructional innovations (for e.g. enhanced CBE Review for Teacher Education), student support mechanisms (mentoring), department initiated review sessions, presence of alumni as reviewers), alignment of review programs with licensure standards, and monitoring systems implemented to improve licensure performance.
2. Percentage of graduates (2 years prior) that are employed					56.50% (3,944/6,982)	56.50% (3,944/6,982)							
Output Indicator(s)													
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs				49.09% (12,914/26,308)		49.09% (12,914/26,308)							
2. Percentage of undergraduate programs with accreditation					100% (64/64)	100% (64/64)							
ADVANCED EDUCATION PROGRAM	320100000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:				6.47% (11/170)		6.47% (11/170)							
a. pursuing advanced research degree programs (Ph.D.) or													
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or													
c. producing technologies for commercialization or livelihood													

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1	2	3	4	5	6	7	8	9	10	11	12	13	14
improvement or													
d. whose research work resulted in an extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled in research degree programs		10% (55/550)	10% (40/400)	10% (60/600)	21.95% (115/524)	13.02% (270/2,074)	105% (577/550)				105% (577/550)	95%	The remarkable 105% accomplishment (577 enrollees) against the 1st Quarter target of 10% (55 enrollees) is attributed to a multi-pronged recruitment strategy and the heightened institutional prestige following recent accreditation successes. The surge reflects a significant market demand for advanced professional degrees, further facilitated by streamlined digital admission processes and flexible learning options that catered to a wider demographic of educators and professionals.
2. Percentage of accredited graduate programs					100% (6/6)	100% (6/6)							
RESEARCH PROGRAM	32020000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		0	0	2	3	5							
Output Indicator(s)													
1. Number of research outputs completed		3	7	30	40	80	3				3	0	The strong results in the first quarter of 2026, with 3 completed research outputs compared to a target of 3 and an 8% publication rate against a 1% target, show that the current research efforts and support systems are working well. To keep this momentum, it is important to continue and expand the practices that contributed to this success across all colleges and departments. Regular monitoring of research—from proposal
													stage up to publication—can help ensure that projects stay on track and are completed on time. Holding continuous mentoring sessions with researchers, such as writing support and peer discussions, can also help improve both the quality and number of outputs. It is also helpful to identify suitable journals early in the process so that studies are better aligned for publication. Clear roles, timelines, and expectations should be maintained to ensure accountability and consistent productivity. Setting realistic quarterly targets will help maintain progress throughout the year, while strengthening collaboration and keeping organized records of all research outputs will further support overall performance.
within the year													

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1	2	3	4	5	6	7	8	9	10	11	12	13	14
2. Percentage of research outputs published		1% (3/300)	3% (9/300)	7% (21/300)	12% (36/300)	23% (69/300)	8% (24/300)				8% (24/300)	7%	The strong results in the first quarter of 2026, with 3 completed research outputs compared to a target of 3 and an 8% publication rate against a 1% target, show that the current research efforts and support systems are working well. To keep this momentum, it is important to continue and expand the practices that contributed to this success across all colleges and departments. Regular monitoring of research—from proposal stage up to publication—can help ensure that projects stay on track and are completed on time. Holding continuous mentoring sessions with researchers, such as writing support and peer discussions, can also help improve both the quality and number of outputs. It is also helpful to identify suitable journals early in the process so that studies are better aligned for publication. Clear roles, timelines, and expectations should be maintained to ensure accountability and consistent productivity. Setting realistic quarterly targets will help maintain progress throughout the year, while strengthening collaboration and keeping organized records of all research outputs will further support overall performance.
in internationally-refereed or CHED recognized journal within the year													
TECHNICAL ADVISORY EXTENSION PROGRAM	33010000000000												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		9	16	17	8	50	3				3	-6	Some prospective partners had competing priorities, scheduling conflicts, or limited readiness to engage in extension programs during the period.
Output Indicator(s)													
1. Number of trainees weighted by length of training		500	1,740	1,520	750	4,510	113				113	-387	The lower accomplishment is due to the ongoing status of implementation and some are not yet fully documented and validated, resulting in partial reporting of weighted trainees. Improved reporting is expected in the succeeding quarters once the CSS is fully implemented.
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		15	23	25	15	78	12				12	-3	The slight shortfall is attributed to the scheduling of some extension activities in the succeeding quarters, as well as constraints in faculty availability, resources, and coordination with partner communities. Remaining activities are expected to be completed within the year.
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance		100% (675/675)	100% (1,341/1,341)	100% (1,368/1,368)	100% (675/675)	100% (4,059/4,059)	100% (64/64)				100% (64/64)	0%	The 100% satisfaction rating reflects positive feedback from evaluated beneficiaries; however, the low number of respondents is due to the ongoing status of implementation and some are not yet fully documented and validated, resulting in partial reporting of weighted trainees. Full implementation is expected to increase respondent coverage in the succeeding quarters.

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