

Revised BP Form 202 (2027 Budget Tier 2)

PROFILE FOR TIER 2 BUDGET PROPOSALS

| | | |
|-------------------------------------|---|--|
| 1. Proposal/Project Name | PSU-ASCEND: Advanced Skills in Communication for Excellence and National Development | |
| 2. Implementing Department / Agency | State Universities and Colleges (SUCs) / Pangasinan State University | |
| 3. Priority Ranking No. | 7 | |
| 4. Categorization | <input checked="" type="checkbox"/> New <input type="checkbox"/> For issuance of MYCA: <input type="checkbox"/> Expanded/Revised | <input type="checkbox"/> Infrastructure <input type="checkbox"/> ICT <input type="checkbox"/> Non-ICT <input checked="" type="checkbox"/> Non-Infrastructure <input type="checkbox"/> ICT <input checked="" type="checkbox"/> Non-ICT |
| 5. DEPDev PIP Code: | 0 | |
| 6. Total Project Cost: | | |
| Original | 9,481 | |
| Revised | 0 | |
| 7. Total Proposal Cost: | 9,481 | |
| 8. Description: | <p>PSU-ASCEND will enhance the six language skills of personnel particularly reading, writing, grammar, listening, speaking and pronunciation through a structured curriculum emphasizing conversational English and real-life communication. The personnel will experience immersive dialogues, context-based grammar lessons, and pronunciation practice reinforced by voice recognition technology. The project will use the NYC English platform which is aligned with the world's leading English proficiency standards such as the Common European Framework of Reference for Languages (CEFR), Test of English as a Foreign Language (TOEFL), Test of English for International Communication (TOEIC), International English Language Testing System (IELTS), Texas English Language Proficiency Assessment System (TELPAS), World-Class Instructional Design and Assessment (WIDA).</p> | |
| 9. Purpose: | <p>The purpose of this project is to enhance the English language proficiency of PSU teaching and non-teaching personnel by strengthening conversational and workplace communication skills. It seeks to equip the university with instructional tools for real-time monitoring and performance assessment, thereby positioning PSU as a pioneering state university in global language development initiatives.</p> | |
| 10. Beneficiaries: | Faculty members and non-teaching personnel | |

| | | | | | |
|----------------------------|-----------------------|--------------------------|--------------------------|--------------------------|---------------|
| 11. Implementation Period: | ORIGINAL | | | | |
| | Start Date: | 04/01/2027 | | | |
| | Finish Date: | 27/12/2027 | | | |
| | REVISED | | | | |
| | Start Date: | | | | |
| | Finish Date: | | | | |
| | Approving Authorities | Reviewed/Approved | | | Remarks |
| | | Yes | No | NOT Applicable | |
| | ED Council | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | DEPDev - ICC | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | RDC Endorsed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | CSO Consultation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | List of Locations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Item No. 13.6 |
| | List of Beneficiaries | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Item No. 10 |
| | Supporting Documents | Reviewed/Approved | | | Remarks |
| | | Yes | No | NOT Applicable | |
| | Feasibility Study | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| | Others | | | | |
| | CHED Endorsed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

13. Financial (in P'000) and Physical Details

13.1. PAP ATTRIBUTION BY EXPENSE CLASS

| PAP (A) | FY 2027 (B) | | | FY 2028 TIER 1 (C) | FY 2029 TIER 1 (D) |
|--|----------------|--------------|--------------|--------------------------|--------------------------|
| | TIER 1 | TIER 2 | TOTAL | | |
| PSU-ASCEND: Advanced Skills in Communication for Excellence and National Development | 0 | 9,481 | 9,481 | 0 | 0 |
| MOOE | 0 | 9,481 | 9,481 | 0 | 0 |
| GRAND TOTAL | 0 | 9,481 | 9,481 | 0 | 0 |

13.2. PHYSICAL TARGETS

| | |
|----------------------------|------------------------------|
| PERFORMANCE INDICATORS (A) | Percentage of Implementation |
| TARGETS | 100% |
| 2025 ACTUAL (B) | 0 |
| 2026 CURRENT (C) | 0 |
| FY 2027 | |
| TIER 1 (D) | 0 |
| TIER 2 (E) | 100% |
| TOTAL (F) | 100% |
| 2028 (G) | 0 |
| 2029 (H) | 0 |

13.3. TOTAL PROJECT COST

| Expense Class | Total Project Cost |
|---|--------------------|
| Maintenance and Other Operating Expenses (MOOE) | 9,481 |
| GRAND TOTAL | 9,481 |

13.4. REQUIREMENTS FOR OPERATING COST OF INFRASTRUCTURE PROJECT

For Infrastructure projects, show the estimated ongoing operating costs to be included in Forward Estimates





| PAP (A) | 2028 (B) | 2029 (C) |
|--------------------|-------------|-------------|
| MOOE | 0 | 0 |
| CO | 0 | 0 |
| GRAND TOTAL | 0 | 0 |

13.5. COSTING BY COMPONENT(S)

| Components (A) | PS (B) | MOOE (C) | CO (D) | FINEX (E) | TOTAL (F) |
|---------------------|-----------|--------------|-----------|--------------|--------------|
| Conduct of Training | 0 | 9,481 | 0 | 0 | 9,481 |
| GRAND TOTAL | 0 | 9,481 | 0 | 0 | 9,481 |

13.6. LOCATION OF IMPLEMENTATION

| Location (A) | PS (B) | MOOE (C) | CO (D) | FINEX (E) | TOTAL (F) |
|--------------------|-----------|--------------|-----------|--------------|--------------|
| Region I - Ilocos | 0 | 9,481 | 0 | 0 | 9,481 |
| GRAND TOTAL | 0 | 9,481 | 0 | 0 | 9,481 |

| Prepared By: | | Certified Correct: | Approved: | Date: |
|---|---|---|---|-----------------|
|  |  |  |  | |
| JESILLE Q. VIERNES | GREGORIO F. DELOS ANGELES | RENNIE D. MARTINEZ | ELBERT M. GALAS | 24/04/2026 |
| Budget Officer | Planning Officer | Accountant | SUC President | DAY/MO/YEA R |