

QUARTERLY PHYSICAL REPORT OF OPERATION
As of June 30, 2026

Department : State Universities and Colleges (SUCs)
Agency/Entity : Pangasinan State University
Operating Unit : < not applicable >
Organization Code : 08 013 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of June 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	310100000000000												
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam		65.02% (976/1,501)	65.06% (54/83)	64.38% (47/73)	65.07% (475/730)	65.02% (1,552/2,387)	76.67% (184/240)	92.01% (1762/1915)			90.30% (1946/2155)	26.95%	Pangasinan State University (PSU) has consistently demonstrated outstanding performance in various Professional Regulation Commission (PRC) licensure examinations by implementing comprehensive institutional strategies that promote academic excellence and graduate success. Its sustained high board examination performance across diverse program offerings is anchored on a strong quality assurance system, outcomes-based curriculum, faculty excellence, student support, and continuous quality improvement. The following best practices have significantly contributed to the University's ability to produce high passing rates and PRC topnotchers while maintaining excellence in professional education. 1. Pangasinan State University institutionalizes a university-wide quality assurance system that continuously enhances academic programs and licensure examination performance. 2. The University aligns its curricula, learning outcomes, and assessments with Professional Regulation Commission (PRC) licensure competencies to ensure graduate readiness. 3. Comprehensive in-house review programs, competency enhancement classes, and mock board examinations are integrated into all board programs to strengthen examination preparedness. 4. Competency-based enhancement initiatives are embedded in the curriculum to reinforce students' mastery of board examination competencies. 5. The University invests in continuous faculty development through graduate studies, professional training, and capacity-building programs to improve instructional quality and board performance. 6. Board examination results and academic performance data are systematically analyzed to implement evidence-based interventions and continuous program improvement. 7. Academic, review, and financial support mechanisms are provided to help graduates prepare effectively for licensure examinations. 8. The University motivates academic excellence by recognizing and providing substantial monetary incentives to PRC
													topnotchers and outstanding board performers. 9. A strong institutional culture of excellence, accountability, and high academic standards encourages students and faculty to sustain outstanding licensure examination performance. 10. Continuous monitoring, evaluation, and refinement of instructional, review, and student support strategies enable the University to sustain high board passing rates across its academic programs.
takers that pass the licensure exams													
2. Percentage of graduates (2 years prior)					56.50% (3,944/6,982)	56.50% (3,944/6,982)							
that are employed													
Output Indicator(s)													
1. Percentage of undergraduate students				49.09% (12,914/26,308)		49.09% (12,914/26,308)							
enrolled in CHED-identified and RDC-identified priority programs													
2. Percentage of undergraduate programs					100% (64/64)	100% (64/64)							
with accreditation													
ADVANCED EDUCATION PROGRAM	320100000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty engaged in research work applied in any of the following:				6.47% (11/170)		6.47% (11/170)							
a. pursuing advanced research degree programs (Ph.D.) or													
b. actively pursuing within the last three (3)													

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years (investigative research, basic and applied scientific research, policy research, social science research) or													
c. producing technologies for commercialization or livelihood improvement or													
d. whose research work resulted in an extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled		10% (55/550)	10% (40/400)	10% (60/600)	21.95% (115/524)	13.02% (270/2,074)	105% (577/550)	100% (1201/1201)			101.54% (1778/1751)	90%	Pangasinan State University's School of Advanced Studies (SAS) and Open University System (OUS) achieve a 100% research enrollment rate as a structural outcome of their academic design rather than an aspirational target. Since both units exclusively offer master's and doctoral programs requiring a defended capstone project, thesis, or dissertation, no coursework-only track exists within their offerings. Every admitted student is therefore placed on a research-centric path from the point of enrollment, making the 100% metric a direct and structural reflection of how the programs are built from the ground up. This outcome is sustained through deliberate institutional practices embedded across the student research journey. Research methodology courses are introduced early in the curriculum, equipping students with the necessary competencies before they reach the proposal stage, while every course syllabus is aligned with eventual thesis or dissertation outcomes. Students' progress through clearly defined milestones—from concept paper development to proposal defense, data collection, and final defense—with proposal defense serving as a prerequisite for candidacy to reinforce that research is foundational rather than optional. Research advisers are assigned at the point of admission rather than after coursework completion, ensuring sustained and individualized mentorship throughout the student's academic tenure. This is further reinforced by accessible support infrastructure, including statistical consultation, research writing clinics, and regular research colloquia where students present work-in-progress for peer and faculty feedback. Progress is monitored each semester through structured tracking mechanisms, and clear policies on maximum residency and completion periods encourage steady advancement rather than stagnation. Taken together, these practices ensure alignment with CHED policies on graduate education and reinforce the case, particularly in accreditation and institutional sustainability reporting, that the 100% research enrollment rate reflects a systemic and intentional design rather than an incidental achievement.
in research degree programs													
2. Percentage of accredited graduate programs					100% (6/6)	100% (6/6)							
RESEARCH PROGRAM	320200000000000												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		0	0	2	3	5							
Output Indicator(s)													
1. Number of research outputs completed		3	7	30	40	80	3	30			33	23	The accomplishment demonstrate the effective research support mechanisms of the University and the commitment of faculty and researchers. To sustain and further improve this, regular monitoring of research progress should continue to ensure timely completion of targets.
within the year													
2. Percentage of research outputs published		1% (3/300)	3% (9/300)	7% (21/300)	12% (36/300)	23% (69/300)	8% (24/300)	17% (51/300)			25% (75/300)	14%	To sustain and further improve the publication results, publication coaching, technical reviews, and mentoring should be strengthened to improve manuscript quality. Researchers should identify appropriate target journals early in the research process to align manuscripts with publication requirements. In addition, strengthening collaboration among researchers, encouraging interdisciplinary research, and maintaining an organized database of research outputs and publication status will help sustain high research productivity and support the achievement of future performance targets
in internationally-refereed or CHED recognized journal within the year													
TECHNICAL ADVISORY EXTENSION PROGRAM	330100000000000												
OO : Community engagement increased													
Outcome Indicator(s)													

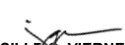
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1. Number of active partnerships with		9	16	17	8	50	3	15			18	-1	Fifteen (15) active partnerships were established during the second quarter, representing 93.75% of the quarterly target. The remaining target is expected to be achieved through ongoing partnership negotiations and the finalization of Memoranda of Agreement (MOAs) and collaborative engagements with prospective partner agencies and organizations in the succeeding quarters.
LGUs, industries, NGOs, NGAs, SMEs, and													
other stakeholders as a result of extension													
activities													
Output Indicator(s)													
1. Number of trainees weighted by the		500	1,740	1,520	750	4,510	113	295			408	-1,446	The accomplishment represents 16.93% of the quarterly target, below the projected target due to unavoidable
													schedule conflicts between the availability of partner agencies, community beneficiaries, and the University's academic calendar. To ensure the active participation of the intended beneficiaries and partner stakeholders, several training interventions were rescheduled to mutually agreed implementation dates. The remaining activities are scheduled for implementation in the succeeding quarters and are expected to result in increased trainee participation and the attainment of the corresponding weighted training targets.
length of training													
2. Number of extension programs organized		15	23	25	15	78	12	15			27	-8	Fifteen (15) extension programs were implemented during the quarter, achieving 65.22% of the target. The remaining planned activities are currently undergoing coordination with partner communities and stakeholders, with implementation scheduled in the succeeding quarters in accordance with the approved work plans.
and supported consistent with the SUC's													
mandated and priority programs													
3. Percentage of beneficiaries who rate the		100% (675/675)	100% (1,341/1,341)	100% (1,368/1,368)	100% (675/675)	100% (4,059/4,059)	100% (64/64)	100% (257/257)			100% (321/321)	0%	A 100% satisfaction rating was maintained among all respondents who completed the evaluation during the second quarter, indicating a high level of satisfaction with the quality and relevance of the training and advisory services. While the satisfaction rate met the target, the number of respondents remains below the projected coverage due to the phased implementation of extension activities. Additional evaluations are expected as more programs are completed in the succeeding quarters.
training course/s as satisfactory													
or higher in terms of quality and relevance													

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