QUARTERLY PHYSICAL REPORT OF OPERATION
As of September 30, 2026

Department : State Universities and Colleges (SUCs)
Agency/Entity : Pangasinan State University
Operating Unit : < not applicable >
Organization Code : 08 013 0000000

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION PROGRAM	**310100000000000**												
OO : Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased													
Outcome Indicator(s)													
1. Percentage of first-time licensure exam		65.02% (976/1,501)	65.06% (54/83)	64.38% (47/73)	65.07% (475/730)	65.02% (1,552/2,387)	76.67% (184/240)	92.01% (1,762/1,915)	89.93% (125/139)		90.28% (2,071/2,294)	25.54%	The licensure examination results for the third (3rd) quarter of 2026 reflect a favorable overall performance of Pangasinan State University (PSU) graduates, with an overall passing percentage of 89.93% across the reported licensure examinations. This high overall passing rate indicates that a substantial majority of PSU examinees successfully demonstrated the competencies required in their respective professional licensure examinations. Several programs registered particularly high passing percentages. Notably, BS Criminology and BS Social Work achieved a 100% passing rate, with 6 out of 6 and 24 out of 24 examinees passing, respectively. BS Electrical Engineering recorded 36 passers out of 41 examinees (87.80%), while BS Civil Engineering had 56 passers out of 63 examinees (88.89%). In BS Nursing, 2 out of 3 examinees passed (66.67%), while 1 out of 2 examinees passed in Mechanical Engineering (50%). Overall, the 89.93% passing percentage demonstrates the generally strong performance of PSU graduates in professional licensure examinations and provides an encouraging indication of the University's continuing efforts to prepare its graduates for professional practice. The favorable performance may be attributed to the University's continuing and coordinated interventions aimed at strengthening graduates' preparation for professional licensure examinations. These include the following: 1. Provision of review assistance through department- or college-initiated review programs, which helps provide graduates with additional academic support and lessen the financial burden of review. 2. The University also engages successful alumni as reviewers and resource speakers, allowing prospective examinees to benefit from their knowledge, expertise, professional experiences, examination tips, and test-taking strategies. 3. The conduct

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
													of in-house reviews and mock board examinations further provides examinees with opportunities to reinforce competencies, assess their readiness, identify learning gaps, and become familiar with the demands of the actual licensure examination. 4. In the Teacher Education program, the Competency-Based Enhancement (CBE) course, which is integrated into the curriculum, provides continuous competency development and examination preparation among students. 5. The University's preparation, conduct, and monitoring of departmentalized examinations across all campuses also contribute to the systematic assessment of student learning and the identification of areas requiring academic intervention. 6. In addition, the conduct and monitoring of faculty evaluation help sustain the quality of instruction by providing feedback on teaching performance and supporting continuous improvement in instructional delivery. Taken collectively, these initiatives provide a comprehensive mechanism for strengthening student competencies from the time of instruction through examination preparation. The favorable passing rates, particularly the 100% performance of BS Criminology and BS Social Work and the high passing rates of BS Electrical and Civil Engineering, may therefore be viewed as an encouraging indication of the University's continuing efforts in academic support, competency enhancement, quality assurance, and licensure examination preparation. These interventions should be sustained and continuously improved to further enhance the University's licensure examination performance in succeeding years.
takers that pass the licensure exams													
2. Percentage of graduates (2 years prior)					56.50% (3,944/6,9	56.50% (3,944/6,982)							
that are employed													
Output Indicator(s)													
1. Percentage of undergraduate students				49.09% (12,914/26,308)		49.09% (12,914/26,308)			56.99% (13,955/24,488)		56.99% (13,955/24,488)	7.90%	The significant rise in the enrollment rate for CHED and Regional Development Council (RDC) priority programs—from the target of 49% to an accomplishment of 56.99%—can be attributed to several strategic and institutional developments within the University: 1. Expansion of Faculty Complement and Course Offerings The hiring of additional faculty members following the availability of new plantilla positions allowed the University to open
													more sections in CHED–RDC priority programs. This measure ensured that the newly hired faculty met their required teaching loads while simultaneously accommodating the growing number of students interested in these programs. 2. Improvement in Physical and Learning Infrastructure The construction of additional classrooms and other learning facilities under the University's infrastructure development initiatives significantly increased the institution's capacity to admit and serve more students. This expansion created a more conducive learning environment and reduced the limitations previously caused by classroom shortages. 3. Sustained Student Demand and Program Attractiveness There has been a continued high demand for CHED–RDC priority programs due to their strong linkage to industry needs, high employability of graduates, and the availability of scholarship opportunities. These factors have made the programs more attractive to incoming students seeking both financial assistance and promising career prospects.

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
enrolled in CHED-identified and RDC-													
identified priority programs													
2. Percentage of undergraduate programs					100%	100% (64/64)							
with accreditation													
ADVANCED EDUCATION PROGRAM	**320100000000000**												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													
1. Percentage of graduate school faculty													
engaged in research work applied in any of													
the following:				6.47% (11/170)		6.47% (11/170)			4% (6/150)		4% (6/150)	-2.47%	The accomplishment of 4% (6 out of 150) against the target of 6.47% (11 out of 170) may be attributed to the limited number of faculty members eligible to pursue advanced research degree programs, as a significant proportion of the University's faculty, particularly those teaching in the Graduate School, already hold doctoral/Ph.D. degrees. Consequently, the pool of faculty members who still need to pursue a Ph.D. is relatively small, resulting in fewer faculty members who can be counted under the indicator during the reporting period. Additionally, the change in denominator is due to faculty loading being determined by
													the number of enrollees each semester, resulting in variations in the total number of faculty included in the reporting period.
a. pursuing advanced research degree													
programs (Ph.D.) or													
b. actively pursuing within the last three (3)													
years (investigative research, basic and													
applied scientific research, policy research,													
social science research) or													
c. producing technologies for													
commercialization or livelihood													
improvement or													
d. whose research work resulted in an													
extension program													
Output Indicator(s)													
1. Percentage of graduate students enrolled		10% (55/550)	10% (40/400)	10% (60/600)	21.95% (115/524)	13.02% (270/2,074)	105% (577/550)	100% (1201/1201)	100% (2,000/2,000)		100.72% (3,778/3,751)	90%	The 100% target for research degree enrollment is a natural byproduct of our academic structure. The School of Advanced Studies (SAS) and the Open University System (OUS) exclusively offer master's and doctoral degrees that require a defended capstone project, thesis or dissertation, we do not have coursework-only tracks. Every student admitted is immediately placed on a research-centric path, making the 100% metric a direct reflection of how our programs are designed from the ground up.
in research degree programs													
2. Percentage of accredited graduate					100% (6/6)	100% (6/6)							
programs													
RESEARCH PROGRAM	**320200000000000**												
OO : Higher education research improved to promote economic productivity and innovation													
Outcome Indicator(s)													

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1. Number of research outputs in the last		0	0	2	3	5			2		2	0	Pangasinan State University promotes the utilization of research outputs by industry and other beneficiaries through partnerships and dissemination of research findings. For the third quarter, the University achieved 100% of its target, with two research outputs utilized
three years utilized by the industry or by													
other beneficiaries													
Output Indicator(s)													
1. Number of research outputs completed		3	7	30	40	80	3	30	49		82	19	Pangasinan State University strengthens research productivity through regular monitoring and support for ongoing research projects, enabling researchers to complete their studies within the prescribed timeline. During the third quarter, the University completed 49 research outputs, exceeding its target of 30 by 19 outputs or 63.33% above the target.
within the year													
2. Percentage of research outputs published		1% (3/300)	3% (9/300)	7% (21/300)	12% (36/300)	23% (69/300)	8% (24/300)	17% (51/300)	12% (36/300)		37% (75/300)	5%	For the third quarter of 2026, the accomplishment of 12% for research publications, with 36 published in internationally refereed journals. To sustain this accomplishment, the Office continues to strengthen research monitoring, provide publication guidance, and encourage researchers to publish in reputable journals, thereby enhancing the quality, visibility, and impact of the University's research outputs.
in internationally-refereed or CHED													
recognized journal within the year													
TECHNICAL ADVISORY EXTENSION PROGRAM	**330100000000000**												
OO : Community engagement increased													
Outcome Indicator(s)													
1. Number of active partnerships with		9	16	17	8	50	3	15	2		20	-15	Two (2) active partnerships were established during the third quarter, equivalent to 11.76% of the quarterly target. The lower accomplishment is attributed to the habagat and strong typhoons experienced in August and September, which disrupted coordination activities and resulted in work and class suspensions. Despite these challenges, several extension partnerships were initiated and established, with some currently pending BOR confirmation through the Office of the University Board Secretary (OUBS). Further accomplishments are expected upon the confirmation and formalization of these partnerships.
LGUs, industries, NGOs, NGAs, SMEs, and													
other stakeholders as a result of extension													
activities													
Output Indicator(s)													
1. Number of trainees weighted by the		500	1,740	1,520	750	4,510	113	295	94		400	-1,426	The third-quarter accomplishment was 94 weighted trainees, equivalent to 6.18% of the quarterly target. The lower accomplishment was affected by the habagat and strong typhoons in August and September, which resulted in work and class suspensions and consequently disrupted
													the scheduled conduct of training activities. Several activities had to be deferred or rescheduled to ensure the safety and availability of the intended beneficiaries and partner stakeholders. The remaining training activities are expected to be implemented in the succeeding quarters.
length of training													

Particulars	UACS CODE	Physical Target (Budget Year)					Physical Accomplishment (Budget Year)					Variance as of September 30, 2026	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
2. Number of extension programs organized		15	23	25	15	78	12	15	4		31	-21	Four (4) extension programs were organized and supported during the third quarter, equivalent to 16.00% of the quarterly target of 25 programs. The lower accomplishment was primarily influenced by the habagat and strong typhoons experienced in August and September, which resulted in work and class suspensions and affected the scheduled implementation of extension activities. Some planned activities were consequently deferred or rescheduled in coordination with partner communities and stakeholders. The remaining programs are expected to be implemented in the succeeding quarters, subject to the approved work plans and implementation schedules.
and supported consistent with the SUC's													
mandated and priority programs													
3. Percentage of beneficiaries who rate the		100% (675/675)	100% (1,341/1,341)	100% (1,368/1,368)	100% (675/675)	100% (4,059/4,059)	100% (64/64)	100% (257/257)	100% (92/92)		100% (92/92)	0%	The target was fully attained at 100%, with all 92 out of 92 respondents rating the training courses and advisory services as satisfactory or higher. Despite the disruptions caused by the habagat and strong typhoons during the quarter, the beneficiaries who were able to participate and complete the evaluation expressed satisfaction with the quality and relevance of the services provided. The result indicates that while adverse weather conditions affected the volume and timing of implementation, they did not negatively affect the quality and relevance of the extension services delivered.
training course/s as satisfactory													
or higher in terms of quality and relevance													

Prepared By:

GREGORIO F. DELOS ANGELES
Planning Officer
Date: October 15, 2026 10:20 AM

In coordination with:

JESILLE Q. VIERNES
Budget Officer
Date: October 15, 2026 10:20 AM

Approved By:

ELBERT M. GALAS
Agency Head
Date: October 19, 2026 09:03 AM

This report was generated using the Unified Reporting System; Status : SUBMITTED; Date Printed : October 19, 2026 9:03 AM; Date of initial submission : October 19, 2026 09:03 AM; Date of final submission : October 19, 2026 09:03 AM